

## Freshman Honors English Semester 1 Exam Study Guide

### ETYMOLOGY INFO

1) Definitions [Intro Notes available online]

- a. PREFIX –
- b. SUFFIX –
- c. BASE WORD –
- d. ROOT –
- e. JARGON – (and examples)
- f. COMPOUND WORDS – (and examples)
- g. BLENDS – (and examples)
- h. CLIPPED WORDS – (and examples)
- i. ACRONYMS – (and examples)
- j. BORROWED WORDS – (and examples)
- k. ECHOIC/ONOMONOPOEIC WORDS – (and examples)
- l. EPONYMS – (and examples)

2) 50 etymology terms will be on the exam as matching: [available online]

|                   |                |                |                |               |
|-------------------|----------------|----------------|----------------|---------------|
| 1 act             | 2 aero         | 3 ambul        | 4 andr         | 5 ann/enn     |
| 6 aqua            | 7 art          | 8 aud          | 9 biblio       | 10 bio        |
| 11 cardi          | 12 centr       | 13 chron       | 14 cogn        | 15 corp       |
| 16 dent           | 17 dic         | 18 frater      | 19 geo         | 20 greg       |
| 21 cred           | 22 homo        | 23 ast         | 24 ceive/cept  | 25 doc        |
| 26 luc            | 27 luna        | 28 mania       | 29 ment        | 30 morph      |
| 31 path           | 32 phob        | 33 acrophobia  | 34 agoraphobia | 35 aquaphobia |
| 36 claustrophobia | 37 phonophobia | 38 necrophobia | 39 xenophobia  | 40 aerophobia |
| 41 demi           | 42 prot        | 43 di          | 44 tri         | 45 tetra      |
| 46 pent           | 47 hex         | 48 hept        | 49 ennea       | 50 cent       |

### WRITING INFO [some notes are online]

- 1) Essay Writing: MLA Format
  - a. Heading
  - b. Header
  - c. 4-6 sentences per paragraph
  - d. 5 paragraph structure
  - e. Title
  - f. All double spaced
  - g. what to avoid: linking verbs, "thing," "do"
  - h. Intro Paragraph: hook, broad to narrow, thesis
  - i. Body Paragraphs: topic sentence, 3 examples of support, transitions, closing sentence
  - j. Concluding Paragraph: thesis restated, narrow to broad memorable finish
  - k. turnitin.com: purpose of
  
- 2) Library Orientation [handout from Mrs. Rath]
  - a. 3 Boolean Operators (narrow, broaden, limit)
  - b. Citation (what is it and why do we do it?), easybib.com
  - c. Username/password for online databases
  - d. Number one reason for 0 search results
  - e. Why do we use quotation marks when we search?

## **GRAMMAR INFO [Holt Ch 1 and 2 can be used for review as well as your notes]**

- 1) Be able to recognize/identify them in sentences
  - a. NOUN
  - b. PRONOUN
    - i. ANTECEDENT
  - c. VERB
    - i. VERB PHRASE (helping and main verb)
    - ii. ACTION VERB
    - iii. LINKING VERB
      1. How to tell difference between linking and action verb
      2. "Others" list – those that can be either LV or AV (ex: feel)
    - iv. HELPING VERB
      1. MODALS
    - v. TRANSITIVE VERB
    - vi. INTRANSITIVE VERB
  - d. ADVERB
    - i. What it modifies
    - ii. Four questions
  - e. PREPOSITION
    - i. PREPOSITIONAL PHRASE (components of and adjective/adverb)
    - ii. OBJECT OF THE PREPOSITION (noun or pronoun)
  - f. ADJECTIVE
    - i. What it modifies
    - ii. Four questions
    - iii. INDEFINITE & DEFINITE ARTICLES
    - iv. PREDICATE ADJECTIVE
  - g. CONJUNCTION
    - i. Coordinating -- FANBOYS
    - ii. Correlative
    - iii. Subordinating
    - iv. Conjunctive adverb
  - h. INTERJECTION
    - i. Mild vs strong emotions
  - i. MODIFIER/TO MODIFY
  - j. EXPLETIVE
  - k. FUNCTIONS OF THE NOUN
    - i. S, OP, DO, IO, APP, PN, NDA
  - l. SUBJECT (complete and simple)
  - m. PREDICATE (complete and simple)
    - i. COMPLEMENTS
  - n. SENTENCE
    - i. 3 parts of
    - ii. Run on
    - iii. Fragment
    - iv. Inverted sentence order (and interrogative sentences)
    - v. Imperative (command/request)
      1. Understood subject (you)
  - o. SYNTAX
    - i. S-AV-(IO)-DO S-LV-PN/PA

- 2) Sentence Diagrams: [Review your notes packet – available online]  
All about subjects (single, compound, understood)  
predicates (single, compound, phrases)  
modifiers (adj/adv, PA, compound)  
functions of a noun: DO, IO, OP, PN, APP, NDA  
prepositional phrases  
LINES FOR ALL OF THEM!!!

## LITERATURE INFO

1) "Literature Definition of Terms Handout" [available online] (and be able to recognize examples):

- f. PLOT
- g. POINT OF VIEW
- B. FIRST PERSON NARRATOR
- C. THIRD PERSON OMNISCIENT
- D. THIRD PERSON LIMITED
- E. SETTING (time, place, mood)
- F. THEME
- G. SYMBOL
- H. FLASHBACK
- I. FORESHADOWING
- J. PROTAGONIST & ANTAGONIST
- K. CONFLICT (internal & external, man vs. man, man vs. himself, man vs. nature)
- L. CHARACTERIZATION
- M. EPITHETS
- N. SIMILES
- O. METAPHORS

2) For the following novels, be able to identify the following:

- h. The Secret Life of Bees by Sue Monk Kidd [review study guide – available online]
- i. A Separate Peace by John Knowles [review study guide – available online]
  - i. Characters
  - ii. Setting
  - iii. Plot
  - iv. Themes
  - v. Symbols
  - vi. Point of View
  - vii. Name Origins for SLOB
  - viii. Epigraphs

3) Mythology by Edith Hamilton and mythology in general [can review study guide – available online]  
a. 14 Olympian gods/goddesses and domains

4) Odyssey by Homer [some info is available online & use your textbook]

- a. Trojan War summary
- b. Themes in the Odyssey
- c. Characters
- d. Setting (include how many years)
- e. general plot summary
- f. epithets
- g. epic hero traits
- h. characteristics of an epic poem